

General Information	
Name:	District/School or Organization:
Subject Area/Topic:	Grade Level(s):

**Part 1 – List the appropriate standards (State or National Standards for Content, Technology or 21<sup>st</sup> Century Skills) and one or more Thinkfinity learning object(s) aligned to the standards.**

State or National Standards	Title(s) and URL(s) for Thinkfinity Learning Object(s)

**Part 2 – Determine instructional elements - *Integration***

A. Which type of Thinkfinity learning object is this?	B. Where will I use this learning object in the instructional cycle?	C. Which instructional strategies will I employ?
Learning Object for Teacher Use <input type="checkbox"/> Online (requires a computer) <input type="checkbox"/> Offline (no computer required)  Learning Object for Student Use <input type="checkbox"/> Online (requires a computer) <input type="checkbox"/> Offline (no computer required)	<input type="checkbox"/> Opening Motivational Activity <input type="checkbox"/> Central Focus of Lesson Plan <input type="checkbox"/> Research Tool for Students <input type="checkbox"/> Closure Activity <input type="checkbox"/> Assessment Tool <input type="checkbox"/> Remediation Tool <input type="checkbox"/> Enrichment Tool	<input type="checkbox"/> Direct instruction <input type="checkbox"/> Indirect instruction <input type="checkbox"/> Experiential learning <input type="checkbox"/> Independent study <input type="checkbox"/> Interactive instruction <input type="checkbox"/> Other  Notes: Visit <a href="http://olc.spsd.sk.ca/DE/PD/instr/index.html">http://olc.spsd.sk.ca/DE/PD/instr/index.html</a> for more information on the instructional strategies listed.
Notes:		

**Part 3 – Plan for student success - *Implementation***

A. How will I configure my classroom for the learning activity?	
<b>Classroom Configuration:</b> <input type="checkbox"/> Computers not needed - printable resource <input type="checkbox"/> Whole group instruction, using a projector and / or interactive white board <input type="checkbox"/> Whole group activity, with small groups using mobile laptops simultaneously <input type="checkbox"/> Small group, using classroom computers or mobile laptops as rotating stations <input type="checkbox"/> One to one, using classroom computers or mobile laptops as rotating stations <input type="checkbox"/> One to one, in a computer lab setting <input type="checkbox"/> One to one, with individual student laptops <input type="checkbox"/> Other	Notes:

# Integration Plan

B. How will I manage implementation?	
<b>Classroom Management:</b> <input type="checkbox"/> General computer rules / procedures <input type="checkbox"/> Specific directions for activity <input type="checkbox"/> Helping Hands <input type="checkbox"/> Other	Notes:

C. What additional considerations will support successful implementation?	
<input type="checkbox"/> Software <input type="checkbox"/> Hardware <input type="checkbox"/> Supplemental Materials <input type="checkbox"/> Other	Notes:

## Part 4 – Develop the student learning activity

A. Describe the learning activity. What will students be asked to do with the Thinkfinity learning object(s)?

B. Describe how you will differentiate the activity to meet the diverse needs of your students.

C. Effectiveness – What indicators will I expect to see / hear from students, which will inform me about the effectiveness of the learning activity?

## Part 5 – Do a complete trial run of the learning activity you described in step 4A.

Reflect on the learning activity.
Considerations:

## Part 6 – Consider the bigger picture

Describe how this learning activity fits within a lesson or unit plan, to meet objectives that will be assessed.
NOTE: Information about additional learning activities or materials that will be used to complement this learning activity may be included.

<http://www.thinkfinity.org>

Copyright © 2008 Verizon Foundation. All Rights Reserved.

This document may be reproduced and distributed solely for uses that are both (a) educational and (b) non-commercial. Any reproduction or distribution of this document for any other purpose, including commercial gain, is strictly prohibited.